FREE AND CONFIDENTIAL HELP



National Suicide Prevention Lifeline

issues, anyone who feels sad, hopeless, or sucidal; family and friends who are concerned about a loved one; or anyone interested in mental health treatment referrals can call the Lifeline.

Call: 988



Crisis Text Line

Text-based counseling service available anywhere in the US for people in any type of crisis or emotional distress. 24/7

TEXTLine: 741-741

Lifeline Crisis Chat

Chat online with a trained counselor who can provide emotional support, crisis intervention, and suicide prevention services

https://tinyurl.com/54r8ff4x

Boys and Girls National Hotline:

Teens can now text VOICE to 20121 or email hotline@boystown.org any day, any time to speak with a trained counselor.

Call 24/7: 1-800-448-3000

Oregon Youth Line:

You can text with another teen from 4-10pm PST or call, email, or chat with an adult at any time.



IGBTC

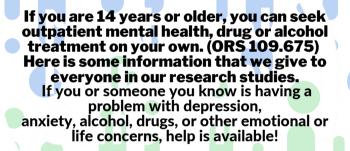
R

TEXT: teen2teen to 839863

The Trevor Project

Organization providing crisis intervention and suicide prevention services to LGBTQ+ young people under 25.

thetrevorproject.org



National Runaway Safe-line

Provides services to meet the current needs of vulnerable youth and ultimately achieve an end to youth homelessness. <u>https://www.1800runaway.org/yo</u> uth-teens

National Eating Disorders Association

Contact the NEDA Helpline for support, resources, and treatment options for yourself or a loved one who is struggling with an eating disorder.

https://tinyurl.com/pthxt4z4

SAMHSA's Disaster Distress Helpline

Provides 24/7, 365-day-a-year crisis counseling and support to people experiencing emotional distress related to natural or human-caused disasters.

Call 1-800-985-5990 or text TalkWithUs to 66746

ABCD Teen Resources

Resume & Career Resources Substance Use Information & Resources

https://abcdstudy.org/youth-resources/

CARES Northwest

CARES Northwest is a collaborative, community-based medical program for the assessment, treatment and prevention of child abuse.



http://www.caresnw.org/contact-us/

Find Local Counseling Services

Therapist Finder Tool: <u>www.psychologytoday.com</u> Portland Therapy Center: <u>https://www.portlandtherapycenter.com/</u>

TEEN RESOURCES



OH YEAH, THIS IS BIG BRAIN TIME

ABCD Spotify Playlist

Listen to song suggestions from other teens in the ABCD study. Add your fav song during your ABCD assessment

https://tinyurl.com/42e89fmk

Mental Health First Aid

teen Mental Health First Aid (tMHFA) teaches teens, how to identify, understand and respond to signs of mental health and substance use challenges among their friends and peers.

https://tinyurl.com/5f7fujd6

OHSU K-12 Internships

Most programs are planning for in-person experiences, however, depending on COVID-19, virtual experiences may be offered instead.

https://tinyurl.com/5bhtbb9v

OHSU ABCD facebook

Like us on facebook!

https://www.facebook.com/OHSU ABCD/

OHSU ABCD Instagram Follow us on our OHSU ABCD Instagram!

https://www.instagram.com/abcds tudyohsu

> Neuroscience For Kids Neuroscience for Kids Build a neuron, test your reflexes, learn what a SLOG is, and more.

> https://tinyurl.com/2p842d8m

Jelly Bean Taste Test Science Experiment BEAN

https://tinyurl.com/a4p3zztb

GETTING ENGAGED



OHSU ABCD STUDY TEAM SPOTLIGHTS – RESEARCH ASSISTANTS WHY DID YOU BECOME AN ABCD STUDY RESEARCH ASSISTANT?



GLORIA (SHE/HER): I've always enjoyed research, and actually had a research major in college. When I graduated college, during the pandemic, I took a job near home as a secretary at an elementary school. I loved my job there, and still check in from time to time, but felt it was time to focus on something else. When I came across ABCD, it felt like a perfect fit! What's been most enriching about this job is getting to know you, the participants, and working collaboratively with the team to make this process as best for you as we can.



ARTURO (HE/HIM): I became a Research Assistant with the ABCD study because it was a great opportunity to get involved in neuroscience research. I was fascinated with psychology and, in particular, neuroscience. So, it was a perfect fit!



ZAYNAB (SHE/HER): I became an ABCD Study Research Assistant because of the importance of this kind of research. Looking at cognitive neurodevelopment across different stages of life provides greater insight into how mental illness treatments, and even prevention, can be evolved to support children and adolescents in modern society. This is the kind of innovative research I wanted to contribute to.



JONAH (HE/HIM): I was looking to get into the psychology field right after graduating college, and I found the page for the Developmental Brain Imaging Lab that ABCD is part of and thought it looked like a really cool place to work! I was able to get in touch with Dr. Bonnie Nagel and chat about careers in psychology and developmental psychology as a whole. She told me about an opportunity to work on ABCD, and I knew I had to apply given just how impressive the scale of the project is, the importance of the work, and the opportunity to work in such a cool place!



SARAH (SHE/HER) : I became an ABCD Study Research Assistant because there is so much to learn about the brain! Having the opportunity to assist in data collection as a Research Assistant is an incredible experience that allows me to contribute to the advancement of our knowledge of the brain.