

# The Adolescent Brain Cognitive Development (ABCD) Study

The ABCD Study is the largest long-term study of brain development and child health in the United States. The ABCD Research Consortium consists of a Coordinating Center (CC), a Data Analysis, Informatics and Resources Center (DAIRC), and 21 research sites across the country (see map), which have invited more than 10,000 children ages 9-10 to join the study. Researchers will track their biological and behavioral development through adolescence into young adulthood.

The ABCD CC, DAIRC, and Consortium Workgroups have established standardized and harmonized assessments of physical and mental health, neurocognition, substance use, and culture and environment. They also have established multimodal structural and functional brain imaging and bioassay protocols. Brain imaging and biospecimen collection for genetic analyses will be done every other year, and the remaining assessments will be conducted and additional biospecimens will be collected semi-annually or annually.

During the COVID-19 pandemic, in-person ABCD visits were suspended. Some protocol elements for the 5-year follow-up protocol were administered remotely where possible, via video chatting platforms, tablet or phone. Limited components of the protocol that could not be administered virtually (e.g., biospecimens collection) were not completed for those participants.

#### **ABCD Open Science Model**

One goal of the multisite longitudinal ABCD Study is to create a unique data resource for the entire scientific community by embracing an open science model. Curated data are released annually through the NIMH Data Archive. For more information on what is included in each data release, please see <a href="https://abcdstudy.org/scientists/data-sharing/">https://abcdstudy.org/scientists/data-sharing/</a>.

Sharing ABCD data in this way will allow scientists from all over the world to conduct analyses, pool resources, and enrich the value of this study by rapidly expanding the types of scientific questions answered.

#### **Locations of ABCD Research Sites in the United States**





# **Physical Health**

| ABCD 5-Year Follow-up                               | What it Measures  | Youth<br>(min) | Parent (min) |
|---|---|----------------|--------------|
| Anthropometrics*                                    | Height, weight, waist circumference   | 2              |              |
| Munich ChronoType Questionnaire                     | Sleep, chronotype   | 6.5            |              |
| Pubertal Development Scale & Menstrual Cycle Survey | Pubertal stage and menstrual phase  | 3              | 2            |
| Block Kids Food Screener                            | Foods child ate in past week  | 3              | 7            |
| Sports and Activities Involvement Questionnaire     | Involvement in sports, music and hobbies, reading and listening to music, TBI risk            | 1              | 4            |
| Demographics Survey*                                | Demographics, race, gender, family structure, SES, education and occupation, youth resilience |                | 5            |
| Medical History Questionnaire                       | Medical history and health services utilization   |                | 3            |
| Medications Survey*                                 | Current and past medications  |                | 3.5          |
| Sleep Disturbance Scale for Children                | Sleep and sleep disorders   |                | 2            |
| Ohio State TBI Screen-Short                         | Traumatic brain injury of youth   |                | 1            |
| COVID-19 Annual Form                                | COVID history   | 2              | 5            |
|   | Total Minutes   | 17.5           | 32.5         |

<sup>\*</sup> Modified from PhenX

#### **Mental Health**

| ABCD 5-Year Follow-up                        | What it Measures   | Youth<br>(min) | Parent (min) |
|--|--|----------------|--------------|
| Kiddie Schedule for Affective Disorders a    | nd Schizophrenia (KSADS 5)   |                |              |
|  | Youth: School, sexual orientation  | 0.5            |              |
| Background Items Survey                      | Parent: School, family, social relations   |                | 4.5          |
|  | Youth: Suicidality, alcohol use disorder, drug use disorders   | 3.5            |              |
| Diagnostic Interview for DSM-5               | Parent: Psychosis, eating disorders, attention deficit hyperactivity disorder, conduct disorder, tic disorders, alcohol use disorder, drug use disorders |                | 12           |
| Prodromal Psychosis Scale                    | Prodromal psychosis level  | 5              |              |
| 7-Up Mania Items                             | Youth mania symptoms   | 1.5            |              |
| Youth Resilience Scale                       | Peer friendships   | 1              |              |
| NIH Toolbox Positive Affect<br>Questionnaire | Current level of positive affect   | 1              |              |
| Brief Problem Monitor Scale                  | Attention, internalizing and externalizing functioning   | 2              |              |
| Peer Experiences Questionnaire               | Peer bullying and peer victimization   | 1.5            |              |
| Cyberbullying Questionnaire                  | Cyberbullying experiences  | 0.5            |              |
| Life Events Scale                            | Lifetime and past year stressful and traumatic events  | 3              | 2            |
| Gender Identity Questionnaire                | Gender identity; early dating and sexual behavior  | 3.5            | 1.5          |
| Sexual Health Questionnaire                  | Sexual health  | 5.5            | 2            |
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## Mental Health (cont.)

| ABCD 5-Year Follow-up                    | What it Measures  | Youth<br>(min) | Parent (min) |
|--|---|----------------|--------------|
| Child Behavior Checklist                 | Dimensional psychopathology, adaptive functioning             |                | 5            |
| Difficulty in Emotion Regulation Scale   | Parent report on youth's difficulty with emotional regulation |                | 6            |
| General Behavior Inventory – 10M (mania) | Symptoms of mania   |                | 4            |
| Short Social Responsiveness Scale        | Autism spectrum symptoms of youth                             |                | 2            |
| Occupation Survey                        | Parent occupation   |                | 3.5          |
|  | Total Minutes   | 28.5           | 42.5         |

<sup>\*</sup> Modified from PhenX

#### **Substance Use**

| ABCD 5-Year Follow-up   | What it Measures  | Youth<br>(min) | Parent<br>(min) |  |
|---|---|----------------|-----------------|--|
| Participant Last Use Survey   | Tobacco/caffeine/medication usage in the last 24 hours          | 1              | 1               |  |
| Community Risk & Protective Factors*  | Perceived availability for youth                                | 1              | 2               |  |
| Parent Rules  | Parental SU approval and rules                                  |                | 2               |  |
| Household Substance Use, Density, Storage<br>& Second-Hand Exposure                     | Use, access, and exposure to substances in household            |                | 8               |  |
| Peer Group Deviance*  | Peer group deviance and influences                              | 1              |                 |  |
| Sibling Use   | Sibling use of alcohol, cannabis, tobacco, and other substances | 1              |                 |  |
| PATH Intention to Use Tobacco Survey  | Intention to use, susceptibility (if haven't used yet)          | 1              |                 |  |
| Perceived Harm of Substance Use*  | Youth perceptions of harm caused by use of substances           | 1              |                 |  |
| Peer Tolerance of Use*  | Acceptability of peers' use of substances                       | 0.5            |                 |  |
| Alcohol Expectancies Questionnaire –<br>Adolescent, Brief                               | Expectations of alcohol's effects if one used it                | 1              |                 |  |
| Adolescent Smoking Consequences Questionnaire   | Perceptions of tobacco use and consequences                     | 0.5            |                 |  |
| Electronic Cigarette Expectancies Questionnaire   | Expectations of e-cigarette use if one used it                  | 0.5            |                 |  |
| Marijuana Effect Expectancies Questionnaire   | Perceptions of marijuana use and consequences                   | 1              |                 |  |
| Caffeine Intake   | Caffeine use, type, and quantity (if one used it)               | 1              |                 |  |
| Having tried alcohol, tobacco/nicotine, marijuana (e.g., sip or puff) since last visit: |   |                |                 |  |
| iSay II Q2 Sipping Items  | Early alcohol use (if sipped alcohol)                           | 0.5            |                 |  |
| Tobacco Low-Level Use Measure   | Early tobacco use (if puffed or chewed tobacco)  0.5            |                |                 |  |
| Marijuana Low-Level Use Measure   | Early marijuana use (if puffed or tasted marijuana)             | 0.5            |                 |  |
| manjualia Low-Level Ose Measule   | marijuana)  | 0.5            |                 |  |

# **Substance Use (cont.)**

| ABCD 5-Year Follow-up   | What it Measures  | Youth<br>(min) | Parent (min) |
|---|---|----------------|--------------|
| Having used alcohol, tobacco/nicotine, marijuana (more than just a sip or puff) since last visit: |   |                |              |
| Timeline Follow-back  | Quantity/frequency of all substance use                 | 3-20           |              |
| Acute Subjective Response to Alcohol*   | Sensitivity to alcohol effects                          | 0.5            |              |
| Acute Subjective Response to Tobacco*   | Sensitivity to tobacco effects                          | 0.5            |              |
| Acute Subjective Response to Marijuana  | Sensitivity to marijuana effects                        | 0.5            |              |
| Having 2 or more occasions of the respective substance use since last visit:                      |   |                |              |
| Hangover Symptom Scale  | Alcohol hangover experiences                            | 2              |              |
| Rutgers Alcohol Problem Index   | Alcohol use consequences                                | 1              |              |
| Nicotine Dependence (from PATH)   | otine Dependence (from PATH)  Nicotine use consequences |                |              |
| Cannabis Withdrawal Scale  Past 24-hour experience of cannabis withdrawal symptoms                |   | 0.5            |              |
| Hangover Symptom Scale  | Alcohol withdrawal and hangover                         | 0.5            |              |
| Rutgers Alcohol Problem Index   | Alcohol use consequences                                | 0.5            |              |
| Nicotine Dependence (PATH)  | Tobacco use consequences                                | 0.5            |              |
| Marijuana Problem Index   | Marijuana use consequences                              | 0.5            |              |
| Drug Problem Index  | Other drug use consequences                             | 0.5            |              |
|   | Total Minutes   | 41.5           | 13           |

<sup>\*</sup> Modified from PhenX

# NeuroCognition

| ABCD 5-Year Follow-up                               | What it Measures   | Youth<br>(min) | Parent (min) |
|---|--|----------------|--------------|
| Delay Discounting Task                              | Discounting and valuation of proximal and distal rewards | 3              |              |
| Emotional Faces Stroop Task                         | Inhibition of prepotent responses, affective regulation  | 4              |              |
| Stanford Mental Arithmetic Response Time Evaluation | Enumeration, arithmetic fluency and recall; math anxiety | 7              |              |
|   | Total Minutes  | 14             |              |

### **Culture & Environment**

| ABCD 5-Year Follow-up   | What it Measures  | Youth<br>(min) | Parent (min) |
|---|---|----------------|--------------|
| Parental Monitoring Survey  | Parental monitoring/supervision   | 1.5            | 1.5          |
| Activity Space  | Regular activities and sense of safety  | 1              |              |
| Acceptance Subscale from Children's Report<br>of Parental Behavior Inventory (CRPBI) –<br>Short | Environment: family and religion  | 1              |              |
| School Risk & Protective Factors*   | Risk and protective factors   | 1.5            |              |
| Peer Behavior Profile: Prosocial Peer<br>Involvement & Delinquent Peer Involvement              | Prosocial activity; academic achievement, and rule breaking of youth's friends  | 0.5            |              |
| School Attendance of Youth & Grades   | Number of excused and unexcused school<br>absences, grades, and participation in an<br>Individualized Education Program |                | 1.5          |
| Prosocial Behavior Survey   | Resilience  | 0.5            | 0.5          |
| Resistance to Peer Influence Questionnaire  | Self-report of perceived interdependence  | 3              |              |
| Family Environment Scale – Family Conflict<br>Subscale*   | Family dynamics, cohesion, expressiveness, conflict   | 1              | 4            |
| Vancouver Index of Acculturation  | Participation in culturally relevant activities   | 2.5            | 1.5          |
| Multi-Group Ethnic Identity – Revised   | Assessment of self-identification with ethnic group   | 1.5            | 1            |
| HOME Short Form Cognitive Stimulation   | Home environment; childhood deprivation   |                | 3            |
| Neighborhood Safety and Crime   | Neighborhood safety and crime   |                | 4            |
|   | Total Minutes   | 14             | 17           |

<sup>\*</sup> Modified from PhenX

# Mobile Technology and Other Data Sources

| ABCD 5-Year Follow-up                        | What it Measures                                  | Youth<br>(min) | Parent<br>(min) | Teacher<br>(min) |
|--|---|----------------|-----------------|------------------|
| Brief Problem Monitor – Teacher Form         | Dimensional psychopathology, adaptive functioning |                |                 | 2                |
| Geocoding from Residential History           | Environmental risk                                |                | 3               |                  |
| School Records                               | Educational attainment                            |                | 3               |                  |
| Screen Time Survey (Parent)                  | Parent screen use                                 |                | 1               |                  |
| Screen Time Survey                           | Screen time utilization                           | 6              | 2               |                  |
| Effortless Assessment Research System (EARS) | Mobile phone and app usage                        | 6              |                 |                  |
|  | Total Minutes                                     | 12             | 9               | 2                |

## **Biospecimens\***

| ABCD 5-Year<br>Follow-up | What it Measures                           | Method                         | Youth<br>(min) | Parent<br>(min) |
|--------------------------|--|--------------------------------|----------------|-----------------|
| Alcohol Screen**         | Past day alcohol use                       | Breathalyzer                   | 1              |                 |
| Drug Screen**            | Past day drug use                          | Oral fluid-Drager              | 1              |                 |
| Alere**                  | Past day nicotine use                      | Urine                          | 1              |                 |
| Substance Use History    | Metabolites of past 3 month substance use  | Hair (~100 strands)            | 4              |                 |
| Pubertal Hormones        | Estradiol, testosterone, DHEA              | Oral fluid                     | 6              |                 |
| Baby Teeth               | Substance and environmental toxin exposure | Prior/newly shed baby<br>teeth |                | 5               |
|                          |  | Total Minutes                  | 13             | 5               |

Biospecimens were not collected from participants for whom protocol elements were administered remotely. Subset of participants

